The Torah nor the Mishnah is an explicit response to the Temple's destruction, but in each case the event prepared the way for the production and canonization of the book.

Seminars & Conferences: Reconsidering Antisemitism: Past and Present April 21 – May 27, 2015
The Center for Jewish Studies is proud to partner with the Howard Center for Investigative Journalism to present this innovative and multi-disciplinary seminar. The Center convenes a unique interdisciplinary group of scholars to address one of the most serious challenges facing the world today: how to understand and combat the rise in antisemitism. The seminar addresses the historical trends in antisemitism with a focus on the Holocaust and contemporary antisemitism. The seminar is free and open to the public, and the public is invited to participate in this important discussion. The seminar runs from April 21 – May 27, 2015.

Investing in Students and Their Exceptional Research
The Center for Jewish Studies is dedicated to supporting graduate education and the advancement of knowledge in all areas of Jewish studies. The Center has awarded over 400 grants and fellowships to students, including over 100 new students and 100 returning students. The Center has also provided over 500 research and travel grants to individual students. The Center is committed to providing students with the resources they need to succeed, and it is proud to support students from all backgrounds and disciplines.

Reconstructing Rituals: Family Papers: A Sephardi Journey across the 20th Century
Oct. 12, 7:30 p.m.
The family papers project is a multi-disciplinary research project that aims to uncover the rich history of Sephardic communities in the Ottoman Empire and the Mediterranean. The project is led by Dr. Sarah Hanvy, a specialist in Sephardic history, and it is supported by a grant from the National Endowment for the Humanities. The project will culminate in a special exhibition in the fall of 2015.

Reconsidering Antisemitism: Past and Present
April 21 – May 27, 2015
This three-day conference featuring academic panel discussions, lectures, and a film screening will explore the history of antisemitism and its impact on Jewish and non-Jewish communities. The conference will bring together scholars from around the world to discuss the complex issues that surround antisemitism, education, and the role of the media in shaping public opinion. The conference will also feature two public lecture events at the UNC-Chapel Hill Campus Center. For more information, please visit www.jewishstudies.unc.edu.

The Center for Jewish Studies is proud to partner with the Howard Center for Investigative Journalism to present this innovative and multi-disciplinary seminar. The Center convenes a unique interdisciplinary group of scholars to address one of the most serious challenges facing the world today: how to understand and combat the rise in antisemitism. The seminar addresses the historical trends in antisemitism with a focus on the Holocaust and contemporary antisemitism. The seminar is free and open to the public, and the public is invited to participate in this important discussion. The seminar runs from April 21 – May 27, 2015.

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL
The campus of the University of North Carolina at Chapel Hill is home to the Center for Jewish Studies, which is dedicated to promoting the study of Jewish culture and history. The Center is located in the Chapel Hill Cultural Center and is open to the public. The Center is supported by a grant from the National Endowment for the Humanities. The Center is committed to providing students with the resources they need to succeed, and it is proud to support students from all backgrounds and disciplines.

The Center for Jewish Studies is dedicated to supporting graduate education and the advancement of knowledge in all areas of Jewish studies. The Center has awarded over 400 grants and fellowships to students, including over 100 new students and 100 returning students. The Center has also provided over 500 research and travel grants to individual students. The Center is committed to providing students with the resources they need to succeed, and it is proud to support students from all backgrounds and disciplines.
FROM THE DIRECTOR’S DESK

Graduate Students are the Future of Jewish Studies

Sarah Wrubel, Ph.D.
Director of the Center

Supporting graduate students makes a lasting difference. Each year, the Center’s fellowship program supports some of our most promising students. We are proud of the lasting impact they will have on our field.

I created the ‘Hearing the Israeli-Palestinian Conflict’ course because studying the region’s music allows students to learn about the various cultures living in the conflict from a different perspective than mainstream outlets...

Sarah Wrubel
Ph.D.
Director of the Center

Investing in Students

FACULTY NEWS

CONGRATULATIONS TO OUR MAY 2015
GRADUATES

David Lambert
Department of Religious Studies, History and Culture

David was named co-editor of Encyclopedia Judaica. His book appearing in October with Bloch Publishing is Becoming Biblical: Judaism, Christianity, and Islam. David will serve as undergraduate student liaison.

Vivian Fine
Department of History

Vivian was named a fellow at the American Research Center in Jerusalem. She joined DeGuzman, of the Jewish-Hispanic, Women’s Studies, English & Comparative Literature, Romance Languages, and Middle Eastern Languages, and Cultures. She will join us as a visiting professor for one semester to discuss retelling Native American stories to students.

Michael A. Figueroa
For ethnomusicologists, people are our primary sources of information. Music is not only a way to accomplish this. The idea that I am helping shape the intellectual culture of UNC is important to me. I especially value the eagerness to improve their skills and knowledge that I see in my students.

M ichael A . Figueroa
Becam e Biblical: Judaism, Christianity, and Islam

From 2013-2015, Sarah Wrubel was also the Coordinator for the Reboot Project, a joint effort with the Hebrew Union College-Jewish Institute of Religion and the Cultural and Physical Education Services at the University of Virginia. Sarah’s work in this role has been aimed at improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students.

From 2013-2015, Sarah Wrubel was also the Coordinator for the Reboot Project, a joint effort with the Hebrew Union College-Jewish Institute of Religion and the Cultural and Physical Education Services at the University of Virginia. Sarah’s work in this role has been aimed at improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students.

From 2013-2015, Sarah Wrubel was also the Coordinator for the Reboot Project, a joint effort with the Hebrew Union College-Jewish Institute of Religion and the Cultural and Physical Education Services at the University of Virginia. Sarah’s work in this role has been aimed at improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students.

From 2013-2015, Sarah Wrubel was also the Coordinator for the Reboot Project, a joint effort with the Hebrew Union College-Jewish Institute of Religion and the Cultural and Physical Education Services at the University of Virginia. Sarah’s work in this role has been aimed at improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students.

From 2013-2015, Sarah Wrubel was also the Coordinator for the Reboot Project, a joint effort with the Hebrew Union College-Jewish Institute of Religion and the Cultural and Physical Education Services at the University of Virginia. Sarah’s work in this role has been aimed at improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students.

From 2013-2015, Sarah Wrubel was also the Coordinator for the Reboot Project, a joint effort with the Hebrew Union College-Jewish Institute of Religion and the Cultural and Physical Education Services at the University of Virginia. Sarah’s work in this role has been aimed at improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students.

From 2013-2015, Sarah Wrubel was also the Coordinator for the Reboot Project, a joint effort with the Hebrew Union College-Jewish Institute of Religion and the Cultural and Physical Education Services at the University of Virginia. Sarah’s work in this role has been aimed at improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students.

From 2013-2015, Sarah Wrubel was also the Coordinator for the Reboot Project, a joint effort with the Hebrew Union College-Jewish Institute of Religion and the Cultural and Physical Education Services at the University of Virginia. Sarah’s work in this role has been aimed at improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students.

From 2013-2015, Sarah Wrubel was also the Coordinator for the Reboot Project, a joint effort with the Hebrew Union College-Jewish Institute of Religion and the Cultural and Physical Education Services at the University of Virginia. Sarah’s work in this role has been aimed at improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students. Since 2013, Sarah has been a part of the Faculty Student Support Group at UNC-Chapel Hill, which focuses on improving the education and training of graduate students.
FACULTY PROFILE / Michael A. Figueras

"I created the ‘Hebrews in Israel’s Palestinian Conflict’ course because studying the region’s music allows students to learn about the various cultures and technologies in the conflict from a much different perspective than mainstream outlets..."

In the classroom with undergraduates is very important to me. I enjoy working with first-year students because of their eagerness to improve their writing when they see how they’re doing on day one."
FROM THE DIRECTOR’S DESK
Graduate Students are the Future of Jewish Studies

Ruth von Bernuth
Director, Carolina Center for Jewish Studies

Students: dissertation fellowship, which allows graduate discussions, and we offer recruitment fellowships. The number comes more responsibility for supporting 20 graduate students at Carolina who have research ideas of Jewish history and culture and it brings in new voices, enabling the Center to be a central place for Jewish studies.

FROM THE DIRECTOR’S DESK
Alex Sklut, ’80, our incoming chair. We are looking for collaboration, for example, with the Center for Judaic Studies at Duke University, which hosts the Shalom Hartman Institute Institute in New York City, where I found a large collection of oral history interviews of American Jews. I will spend my time in New York City, conducting more research, including an oral history interview. This generous funding has allowed me to cover the travel costs of my research.

FROM THE DIRECTOR’S DESK
Eric Sklut, ’80, our incoming chair. We are looking for collaboration, for example, with the Center for Judaic Studies at Duke University, which hosts the Shalom Hartman Institute Institute in New York City, where I found a large collection of oral history interviews of American Jews. I will spend my time in New York City, conducting more research, including an oral history interview. This generous funding has allowed me to cover the travel costs of my research.

FROM THE DIRECTOR’S DESK
Alex Sklut, ’80, our incoming chair. We are looking for collaboration, for example, with the Center for Judaic Studies at Duke University, which hosts the Shalom Hartman Institute Institute in New York City, where I found a large collection of oral history interviews of American Jews. I will spend my time in New York City, conducting more research, including an oral history interview. This generous funding has allowed me to cover the travel costs of my research.

FROM THE DIRECTOR’S DESK
Alex Sklut, ’80, our incoming chair. We are looking for collaboration, for example, with the Center for Judaic Studies at Duke University, which hosts the Shalom Hartman Institute Institute in New York City, where I found a large collection of oral history interviews of American Jews. I will spend my time in New York City, conducting more research, including an oral history interview. This generous funding has allowed me to cover the travel costs of my research.

FROM THE DIRECTOR’S DESK
Alex Sklut, ’80, our incoming chair. We are looking for collaboration, for example, with the Center for Judaic Studies at Duke University, which hosts the Shalom Hartman Institute Institute in New York City, where I found a large collection of oral history interviews of American Jews. I will spend my time in New York City, conducting more research, including an oral history interview. This generous funding has allowed me to cover the travel costs of my research.

FROM THE DIRECTOR’S DESK
Alex Sklut, ’80, our incoming chair. We are looking for collaboration, for example, with the Center for Judaic Studies at Duke University, which hosts the Shalom Hartman Institute Institute in New York City, where I found a large collection of oral history interviews of American Jews. I will spend my time in New York City, conducting more research, including an oral history interview. This generous funding has allowed me to cover the travel costs of my research.

FROM THE DIRECTOR’S DESK
Alex Sklut, ’80, our incoming chair. We are looking for collaboration, for example, with the Center for Judaic Studies at Duke University, which hosts the Shalom Hartman Institute Institute in New York City, where I found a large collection of oral history interviews of American Jews. I will spend my time in New York City, conducting more research, including an oral history interview. This generous funding has allowed me to cover the travel costs of my research.

FROM THE DIRECTOR’S DESK
Alex Sklut, ’80, our incoming chair. We are looking for collaboration, for example, with the Center for Judaic Studies at Duke University, which hosts the Shalom Hartman Institute Institute in New York City, where I found a large collection of oral history interviews of American Jews. I will spend my time in New York City, conducting more research, including an oral history interview. This generous funding has allowed me to cover the travel costs of my research.

FROM THE DIRECTOR’S DESK
Alex Sklut, ’80, our incoming chair. We are looking for collaboration, for example, with the Center for Judaic Studies at Duke University, which hosts the Shalom Hartman Institute Institute in New York City, where I found a large collection of oral history interviews of American Jews. I will spend my time in New York City, conducting more research, including an oral history interview. This generous funding has allowed me to cover the travel costs of my research.

FROM THE DIRECTOR’S DESK
Alex Sklut, ’80, our incoming chair. We are looking for collaboration, for example, with the Center for Judaic Studies at Duke University, which hosts the Shalom Hartman Institute Institute in New York City, where I found a large collection of oral history interviews of American Jews. I will spend my time in New York City, conducting more research, including an oral history interview. This generous funding has allowed me to cover the travel costs of my research.
torah nor the mishnah is an explicit response to the temple’s destruction, but in each case the event prepared the way for the production and canonization of the book. by the emergence of an authoritative book that would shape judaism to this day. neither the

SHAYE J.D. COHEN

Temple of Jerusalem

March 7, 7:30 p.m. / William and Ida Friday Center for Continuing Education

November 16, 7:30 p.m. / William and Ida Friday Center for Continuing Education

Eli N. Evans Distinguished Lecture in Jewish Studies II

Studies at the University of Michigan and author of several books on Yiddish literature

South and Further South: American Jewry and the Atlantic World

D massive and adjunct professor of psychiatry at Dartmouth College, will follow the traumatic history of immigration from the ancient Near East hardly jolted that preconception. German and adjunct professor of psychiatry at Dartmouth. His book, Thomas Mann’s Fiction and the Impact of Near Eastern History: A Thematic Analysis of the Literary Work of Thomas Mann, was recently published. His latest work, Juden in Mauritius, is an exploration of the life and impact of Jews in Mauritius during the late 19th and early 20th centuries.

History and slavery studies, will explain how, during the Atlantic age, the Jewish epicenter the U.S. South and Caribbean.

DANIEL SCHINDLER

South Carolina’s students, but in order to make these participate. Additional summer learning opportunities in Argentina and Europe are being planned for the 2016 season.

Private support makes it possible for the Center to conduct the research necessary to complete my dissertation project. —- 3

Thanks to the generous grant from the Hecht Foundation, I have been able to document the history of a medieval synagogue located in the city of Hilkisch, in eastern Poland. This is the first step in a larger project which will explore the history of Jewish life in the region.

The Center has established an affiliated program of yad b’kadmoniyot by helping to fund a lecture on a recent excavation.

The Hecht Foundation has generously supported the Center’s work in the past and will continue to do so in the future.

new digging has uncovered, as well as the rest of a mosaic carried the gate of Gaza on his shoulders (Judges 15:4) was first discovered in 2015. This April, the Center is hosting a three-day international conference titled, “Reconsidering Antisemitism: Past and Present,” a topic which is unfortunately timely in the U.S. and around the world.

Thanks to the generous grant I received from the Hecht Foundation, I have been able to document the history of a medieval synagogue located in the city of Hilkisch, in eastern Poland. This is the first step in a larger project which will explore the history of Jewish life in the region.

The Center has established an affiliated program of yad b’kadmoniyot by helping to fund a lecture on a recent excavation.

The Hecht Foundation has generously supported the Center’s work in the past and will continue to do so in the future.

new digging has uncovered, as well as the rest of a mosaic carried the gate of Gaza on his shoulders (Judges 15:4) was first discovered in 2015. This April, the Center is hosting a three-day international conference titled, “Reconsidering Antisemitism: Past and Present,” a topic which is unfortunately timely in the U.S. and around the world.

Thanks to the generous grant I received from the Hecht Foundation, I have been able to document the history of a medieval synagogue located in the city of Hilkisch, in eastern Poland. This is the first step in a larger project which will explore the history of Jewish life in the region.

The Center has established an affiliated program of yad b’kadmoniyot by helping to fund a lecture on a recent excavation.

The Hecht Foundation has generously supported the Center’s work in the past and will continue to do so in the future.

new digging has uncovered, as well as the rest of a mosaic carried the gate of Gaza on his shoulders (Judges 15:4) was first discovered in 2015. This April, the Center is hosting a three-day international conference titled, “Reconsidering Antisemitism: Past and Present,” a topic which is unfortunately timely in the U.S. and around the world.

Thanks to the generous grant I received from the Hecht Foundation, I have been able to document the history of a medieval synagogue located in the city of Hilkisch, in eastern Poland. This is the first step in a larger project which will explore the history of Jewish life in the region.

The Center has established an affiliated program of yad b’kadmoniyot by helping to fund a lecture on a recent excavation.
The Torah and the Mishnah as Responses to the Destruction of the Temple of Jerusalem

A VIV A BEN-UR

The Torah nor the Mishnah is an explicit response to the Temple’s destruction, but in each case the event prepared the way for the production and canonization of the book. In this lecture, Dr. Ben-ur will present a narrative showing how the biblical prophets and Jewish scholars, living in the centuries following the Temple’s destruction, struggled to respond to the disaster — and, in so doing, defined the character and shape of the Hebrew Bible and the Jewish religious tradition.

Tuesday, Apr. 5, 2016
7:00–8:30 p.m.
Britzman Theater

director: ruth von bernuth

the university of north carolina at chapel hill

Academic Calendar 2015–2016

Public Events

Investing in Students and Their Exceptional Research

The Carolina Center for Jewish Studies is proud to announce that the students have won seven fellowships. The awards range fromfall 2015 through spring 2016. The following students have received fellowships for the upcoming academic year:

1. Ali J. Ansari, senior, Department of History
2. Julia A. Britton, junior, Department of History
3. Rachel A. Dull, junior, Department of History
4. Emily E. Fabian, senior, Department of History
5. Sarah H. Hanvy, junior, Department of History
6. James H. Jackson, junior, Department of History
7. Yael K.绩, senior, Department of History

These fellowships allow students to pursue their research for the duration of the fellowship year. The Carolina Center for Jewish Studies is committed to supporting the next generation of students as they explore the rich and complex history of the Jewish people.

Eli N. Evans Distinguished Lecture in Jewish Studies II

Morris, Ida and Alan Heilig Lectureship in Jewish Studies

The Morris, Ida and Alan Heilig Lectureship in Jewish Studies is designed to bring scholars to the University of North Carolina at Chapel Hill to present their research and engage with students and faculty. The lecture series is held in honor of the late Morris Heilig, a distinguished scholar in the field of Jewish studies.

Chapel Hill, NC 27599-3152

Prophecy Before the Birth of Israel

The Regular Dinner Lectures in the Culture of Judaism in Childhood

Tuesday, May 3, 2016
6:30 p.m.
Dinner at Prentice Hall

Thursday, May 5, 2016
7:30 p.m.
Britzman Theater

Tuesday, May 10, 2016
7:30 p.m.
Britzman Theater

Tuesday, May 17, 2016
7:30 p.m.
Britzman Theater

Tuesday, May 24, 2016
7:30 p.m.
Britzman Theater

Tuesday, May 31, 2016
7:30 p.m.
Britzman Theater

ruh von bernuth

the university of north carolina at chapel hill

Academic Calendar 2015–2016

Public Events

THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL